



COLLEGE OF EDUCATION

PLAN OF STUDY - Alternate (Master's)
 Department of Counselor, Leadership, and Special Education
Early Childhood Special Ed

Advisor: Jenny Kroft

Email: mkroft@aum.edu

Student Name _____

S# _____

COURSE	SEM HRS	GRADE	SEM/TERM	Notes
Teaching Field at least 1/3 of the program shall be in teaching field courses: 18 hours				
ESPE 6050 Advanced Behavior Mgmt. of Students w/ Except.	3			
ESPE 6200 Adv. Study Sp. Ed.: Critical Professional Components	3			
ESPE 6300 Adv. Study of Assess. Of Diverse Learners	3			
ESPE 6040 Adv. Study of Early Childhood Sp Ed	3			
ESPE 6913 Adv. Practicum I in Special Ed (50 hours)	3			
ESPE 6914 Adv. Practicum II in Special Ed (50 hours)	3			
Teaching Field Specific Methods Courses				
ESPE 6310 Adv. Data-Based Instruction	3			
ESPE 6500 Adv. Study/Strategies for Students w/ Except.	3			
ESPE 6800 Adv. Study of Tch Math and Read Skills	3			
Additional Required Courses:				
INST 6213 Computer-Based Instr. Tech.	3			
Survey of Special Education Course				
ESPE 6100 Students with Special Needs If already taken then an ALSDE approved diversity course will be substituted.	3			
Internship				
ESPE 6922 Adv. Early Childhood Sp Ed Professional Internship	6			

A minimum of 39 semester hours and an overall GPA of 3.25 are required for graduation and certification.

Possible required tests – check with your advisor:

PRAXIS tests #5354 and #5025

ALSDE 2/8/2024
 Revised 4/2/2024



Program: Early Childhood Special Education

Total Hours: 39

ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST

Institution: Auburn University at Montgomery

Date Approved: 2/8/24
Date Expires: 6/30/28
Revisions: _____

Professional Studies Categories Include:
(If a required course is listed for more than one category, credit should be indicated only for the first entry.)

Teaching Field: At least 1/3 of the program shall be in teaching field courses. 18 hours

Teaching Field Specific Methods

Course(s): 12 hours

INST 6213 Computer-Based Instructional Tech	<u>3</u>
ESPE 6310 Adv. Data-Based Inst. for Div. Learners	<u>3</u>
ESPE 6500 Adv. Study of Tch and Learn Strats.	<u>3</u>
ESPE 6800 Adv. Study of Tch Math and Read Skills	<u>3</u>

ESPE 6040 Adv. Study of Early Childhood Special Ed.	<u>3</u>
ESPE 6050 Adv. Study of Behavior Mgmt of Studs with Exc.	<u>3</u>
ESPE 6200 Adv. Study of SpecEd: Critical Prof. Components	<u>3</u>
ESPE 6300 Adv. Assess for Diverse Learners	<u>3</u>
(FE)ESPE 6913 Adv. Practicum I in Special Education	<u>3</u>
(FE)ESPE 6914 Adv. Practicum II in Special Education	<u>3</u>

Learner Development, Learner Differences, and Learning Environments:

Notes:

*English Language Arts, General Science, and General Social Studies programs shall require at least one course in two areas within the broader field.

**The teaching field for programs in Early Childhood Education, Elementary Education, and Collaborative Special Education (K-6) and (6-12) shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.

***The listing of EVERY course except the internship that requires a field experience should be preceded by (FE).

Professional Learning and Ethical Practice:

Leadership and Collaboration:

Survey of Special Education Course:

(If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required.) 3 hours

(FE)ESPE 6100 Students with Special Needs 3

OR Another ALSDE approved diversity course is required. May not be taken in provisionally admitted.

Internship: 6 hours

ESPE 6922 Adv. Early Childhood Special Education Professional Internship 6

Additional Courses:

Dean of Education: *Jennith W. Smith*

Date: 3-16-24